



# Foxes Class

## Years 3 and 4, Autumn Term 1



Welcome to Foxes Class. Our curriculum project this half term is Best of British. In both English and Geography, we will learn about the UK and its capital cities.

### English

As we start a new school year, we will spend time going over how to build effective sentences. To complement our Geography topic, we will use the following books over the term. We will sequence texts, write a narrative, diary entry and non-fiction information text.

- *Charlie and Lola go to London*
- *The Lighthouse Keeper*
- *How does a Lighthouse work? – Non-Fiction*
- *Paddington*

**Guided Reading.** After completing the Read Write Inc. programme, children move on to guided reading using the VIPERS system. Each week, they explore a new text together. Revisiting the same text over several days helps them dig deeper into its meaning, practise answering different types of questions, and grow in confidence as familiar words and ideas become easier to understand. This term, we will read about our science topics.

### Music - Body and tuned percussion (Rainforest)

Body percussion is a style of music where you use your body to make sounds. We will make many different sounds by clapping, finger clicking, stamping, and rubbing!

### PSHE - Myself and My Relationships.

We will learn about change and why it is important because it is a normal and positive part of life. We will understand that everyone experiences change, and we need to learn to understand it and accept it. We will recognise by managing change we are developing our health and emotional skills for life.

### RE – Hinduism

We explore how the Hindu belief is expressed personally and collectively.

### French

Our topic is This is me. We will recognise and respond to different greetings, form phrases to say hello and introduce ourselves and ask someone how they are feeling and say how they are feeling.

### Geography

We will be learning about the geographical features of the UK. We will learn about the human and physical features of each country that makes up the United Kingdom and compare and contrast them.

- *The UK's major cities.*
- *Comparing the countries of the UK.*
- *Physical characteristics of the UK.*
  - *The UK's landscape and people.*
- *Industries in the UK.*
- *Energy sources in the UK.*

### Maths

Children will develop their skills and concept of:

- *place value*
- *addition and subtraction*
- *multiplying single digits*

*Daily arithmetic practice.*

*Weekly focussed times tables.*

### Art – Exploring Tone, Texture and Design.

We will be working on key skills, inspiring creativity and supporting artistic development. We will investigate tone, texture and look at design through proportion, composition and shadow.

### Science

The overarching topic for the entire Autumn term is 'Nurturing Nature'. We will look at living things and their environments in term 1 and move to plants in term 2.

### Computing

Why is decomposition important? We will look at finding a pattern, identify things that are the same and things that are different. We then look at algorithms.

### DT

We will look at switches, how they work to turn things on and off. Then, we will design and make our own lighthouses.

### Other Notes:

**PE and Forest School:** Forest school takes place on a Tuesday afternoon and PE on Friday.

**Reading -** Please read on a regular basis at home throughout the week and record your comments in their reading records.

**Please practice times tables with your child – use TT Rockstars, games such as hit the button or singing songs. This term, we will focus on our 2, 5 and 10 times tables.**